

OCTOBER WEEK 05

3–5 year olds



first look

Curriculum for Preschoolers

OCTOBER 30, 2011



We want preschoolers to take a first look at who God is and understand...

GOD MADE ME

GOD LOVES ME

JESUS WANTS TO BE MY FRIEND FOREVER

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BASIC TRUTH

God loves me

KEY QUESTION:

What does God love about you?

BOTTOM LINE:

God loves everything about me.

MEMORY VERSE:

“I am wonderfully made.”
Psalm 139:14, NIV

BIBLE STORY FOCUS:

God made me to praise Him.
Praise God •
Psalm 9:1-2; 34:1, 119:171-175;
Psalm 150

Here’s an overview of what you’ll be teaching in 3s–5s this week.

Make It Fun

(Choose one or all of these activities)

- Hip, Hip, Hooray!
- Made to Praise
- Copycat

Make It True

- Worship
- Introductory Sketch
- Bible Story

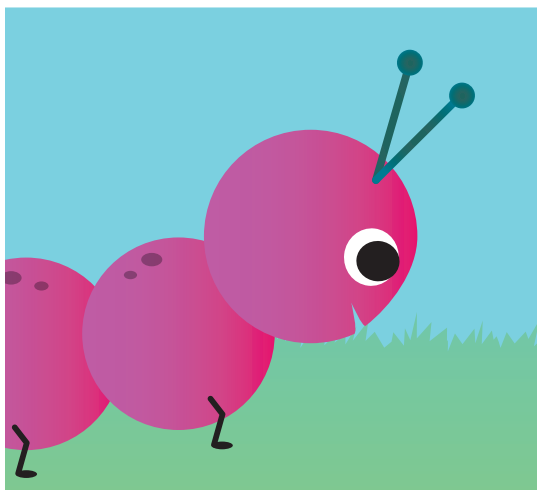
Make It Stick

(Choose as many of these activities as you like)

- Made for It
- Praise Sticks
- Instruments of Praise (Bible Story Review)
- Musical Praise (Memory Verse)
- Bag of Praise (Especially for Fives)

Make It Real

- Small Group Time
- Prayer
- Dismiss–Small Talk



If you are choosing to lead “Praise Sticks” during Make It Stick, post the “Allergy Alert Poster” (from Other Resources on the Web site). Be sure to list the foods you will be serving today. As parents bring their children to your room, call their attention to the sign.

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MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

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Prepare to offer one or more of the following activities as your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

Make it Fun

1. Hip, Hip, Hooray

What You Need: No supplies are needed.

What You Do: The children will pretend to be cheerleaders while you teach them some fun cheers. Show them how to clap their hands, bend their knees, straighten their arms—all the standard cheerleader moves—while they shout out loud. Jump up and down and try to touch your toes after each cheer.

(Option: Invite some of your middle and high school cheerleaders to come lead this activity. They will have fun, and your children will too!)

What You Say:

During the activity: "Who wants to learn some cheers for God? (Pause for responses.) Here we go!

(Cheer 1)
"I love God. Yes, I do!
I love God. How 'bout you?
(Repeat.)

(Cheer 3)
"Give me a G! (Kids respond: 'G!')
Give me an O! (Kids respond: 'O!')
Give me a D! (Kids respond: 'D!')
What does that spell?
GOD!"

(Cheer 2)
"I love God! (Clap. Clap.)
I love God! (Clap. Clap.)
(Repeat.)

(Cheer 4)
"Go, God!
Go, God!
Go, God!
Gooooo, God!"

At the end of the activity: "Cheering for God is another way of praising Him. When we praise God, we are telling Him how much we love Him. Today we are going to hear a Bible story about how God made you and me to praise Him."

2. Made to Praise

What You Need: A CD player; the song "We Can Praise Jesus," available at www.amberskyrecords.com and on the CD, *I Count on You*; a Band-Aid® for each child; and a happy face sticker for each child.

What You Do: Sing the song "We Can Praise Jesus" together one time. Sing the song a second time while wearing Band-Aids® and pretend you are all hurt. Explain that we can praise Jesus when we are hurt. Sing the song one more time while wearing a happy face sticker. Explain that we can praise Jesus when we're happy!

What You Say:

At the end of the activity: "Our Bible story today is about how God made you and me to praise Him. It doesn't matter if we're hurt or happy. We were made to praise! We can praise ALL THE TIME!"



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MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

Make it Fun

3. Copycat

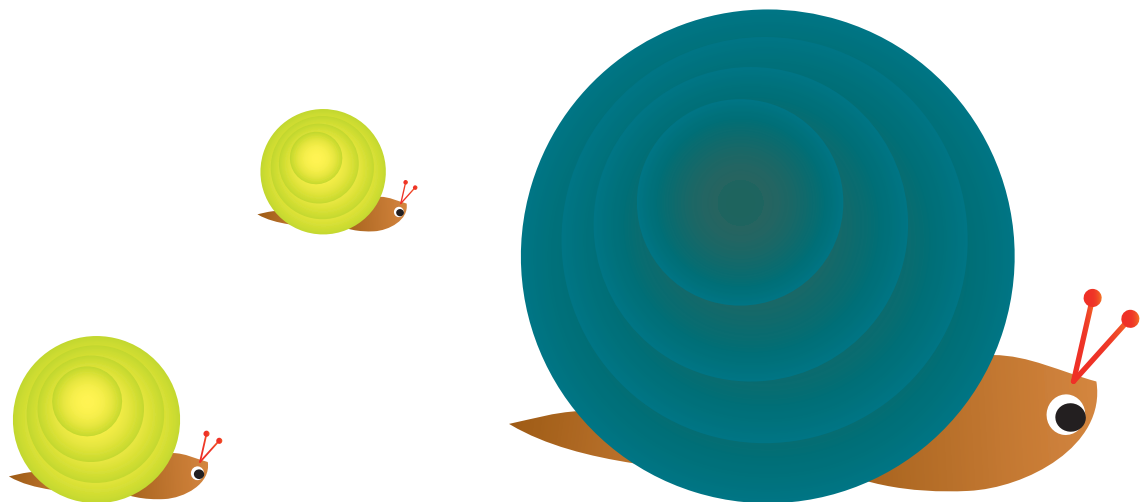
What You Need: No supplies are needed.

What You Do: Begin the game by sitting on the floor with the children in front of you. Instruct the children to copy everything you do—facial expressions, arm movements, shrugging of the shoulders, waving of the hands. Be creative. Once you have been sitting for a while, stand up and continue the game with leg lifts, hopping, bending to each side, etc. Make this fun and silly.

What You Say:

At the start of the activity: "God made you to do all kinds of cool things. Let's see if you can do exactly what I do."

At the end of the activity: "That was fun! God did make you to do a lot of different things! Let's go listen to the Bible story. It's about the most special thing God made you to do."



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MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

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Psalm 150

After children have participated in Make It Fun, gather them for a large group time that includes interactive worship, introductory sketch, and Bible story.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

Choose an adult or teenager who relates well to preschoolers to tell the Introductory Sketch. If possible, use the same person for an entire month as the Host role stays the same each month.

Choose an engaging adult to tell the Bible story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advanced preparation is necessary.

For additional worship resources to equip your worship leaders and worship team, visit www.amberskyrecords.com.

Make it True

Worship

What You Need: Paperclip "Memory Verse Card" (from the week one Activity Pages on the Web site) in your Bible at Psalm 139:14. You will also need a CD player and this month's worship song, "God Made Me...WONDERFUL," which you will need to download from the Web site. You will also need "We Can Praise Jesus," available at www.amberskyrecords.com or on the CD, *I Count on You*.

WORSHIP LEADER: "Today we are going to praise God together. We are going to jump right up and sing real loud! **God loves everything about me!** That makes me so very happy! **What does God love about you?**"

CHILDREN and WORSHIP LEADER: "God loves everything about me!"

WORSHIP LEADER: "That's right! **God made me**, and **God loves everything about me** and everything about you! Let's sing and praise God together!"

Lead children in singing "God Made Me...WONDERFUL," this month's worship song.

WORSHIP LEADER: "I am so glad **God made me** and **God loves everything about me**. **What does God love about you?**"

CHILDREN and WORSHIP LEADER: "God loves everything about me!"

WORSHIP LEADER: "That's right! I love to praise Him because He is so good to me. **God made me** and you, and we are WONDERFULLY made! Our verse says, 'I am wonderfully made.' God tells us that we are ALL wonderfully made. He made us to do MANY amazing things! Let's see if you can say our verse with me!"

CHILDREN and WORSHIP LEADER: "'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book)."

WORSHIP LEADER: "Let's say it one more time."

CHILDREN and WORSHIP LEADER: "'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book)."

WORSHIP LEADER: "I can praise God, and you can praise God. We can ALL PRAISE HIM!"

Lead children in singing "We Can Praise Jesus."

WORSHIP LEADER: "I love singing to God, and God loves to hear me sing to Him. In fact, **God loves everything about me!** **What does God love about you?**"

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MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

Make it True

First Look offers weekly introductory sketches and Bible stories on the DVD titled "Wonder! Look at God's Story." This DVD is available for purchase at the reThink store on our Web site.

CHILDREN and WORSHIP LEADER: "God loves everything about me!"

WORSHIP LEADER: "Today is a happy day! I wonder if Professor Fantastic will celebrate today because it's a fantastically happy, praising kind of day!"

Introductory Sketch

What You Need: Several different kinds of containers, such as glass ones, plastic ones, big ones, small ones, etc.; food coloring; water; drumsticks; safety goggles; and pitchers.

What You Do Before This Bible Story: Fill the pitchers with water.

HOST: "Good morning! I am Professor Fantastic! Don't you just love my name? It's FANTASTIC! Everybody knows it. Everybody says it. Hey, do you know what? YOU are FANTASTIC, too! We all are! God made us, so we're all just fantastic!"

"Welcome to my laboratory. This is the place where I do FANTASTIC experiments to learn more about our world and about our bodies. Our bodies are amazing things. When God created us, He did a FANTASTIC job!"

"Today is a happy day! It's just fantastic! We have been learning about God, how He made us, and how MUCH He loves us! That makes me happy! That makes me want to make a happy, happy song!"

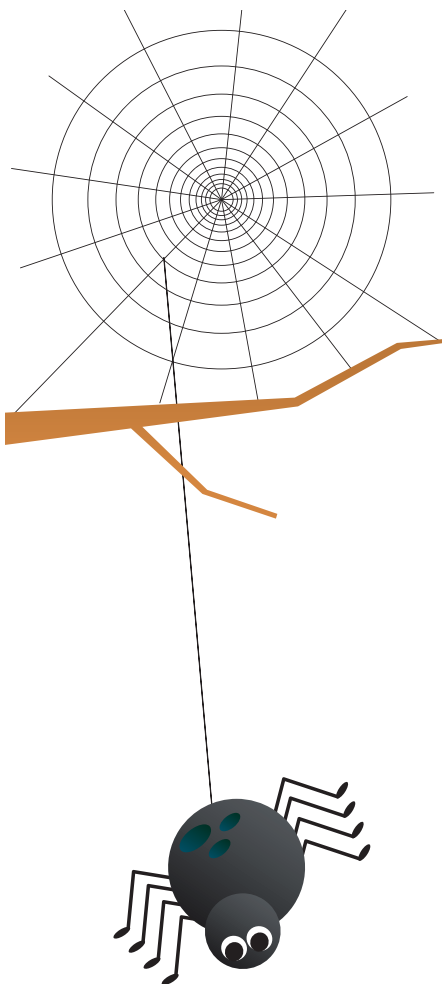
"Hey, I have an idea! (Do what will become a signature motion: Wiggle your finger from your chest to up beside your head. End with a bell sound effect when your finger is in the air.) Let's experiment with some sounds. Let's see if we can make happy, happy sounds using some of the different things around us! It will be a fantastic experiment!"

(Put on your safety goggles and move behind the table.) "Okay, let the experiment begin. First we need several different containers. (Start to pick up and arrange the different containers on your table.) Then we need some fantastic water. (Drop different colors of food coloring into the different pitchers and swirl them to color the water in front of the kids.) Fantastic!"

"Now let's pour a little blue water here. (Pour varying amounts into a few containers.) Let's put some red water here (pouring different amounts of red water into different containers). Now for some yellow and green. (Pour each color of water into different containers at varying heights.) Perfect. Fantastic! Now let's see what kind of sounds we can make from this experiment."

(Have fun experimenting with the different sounds. Ask the kids if they like them. Tap fast and slow. Then break into a spontaneous singing of "We Can Praise Jesus," just sing the chorus or a few bars. End by clanging a big finale.)

HOST: "Faaaaantastic! Don't you think that was just fantastic? (Pause for



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MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

Make it True

responses.) That was a happy, happy sound for sure. I love that experiment. I have had so much fun this month doing FANTASTIC things with you and learning all about our FANTASTIC bodies that God made. Thanks for learning with me!"

(Host exits.)

Bible Story

What You Need: A Bible.

STORYTELLER: "That was some pretty fantastic singing that Professor Fantastic was doing. I wonder if we can make some noise for God, too! Our story today comes from the Bible. *(Hold up the Bible.)* The Bible has God's words in it, so it is always true.

"The Bible tells us that God made our bodies and that we are very special. When God made our bodies, He made them so they can do many different things. One of the things God made us to do is to praise Him. God made you and me and all our friends to cheer for Him."

"God made us to praise Him. I have an idea! What if all of us do a cheer for God! Whenever I point to you, I want you to copy what I say! Everybody, stand up. Here we go!

(Point to one section of children.) "I can praise Him!" *(Point both thumbs to your chest.)*

CHILDREN: "I can praise Him!" *(Point both thumbs to your chest.)*

STORYTELLER: "You can praise Him!" *(Point to all the kids.)*

CHILDREN: "You can praise Him!" *(Point to the other kids.)*

STORYTELLER: "Boys can praise Him!" *(Point to the boys.)*

CHILDREN: "Boys can praise Him!" *(Point to the boys.)*

STORYTELLER: "Girls can praise Him!" *(Point to the girls.)*

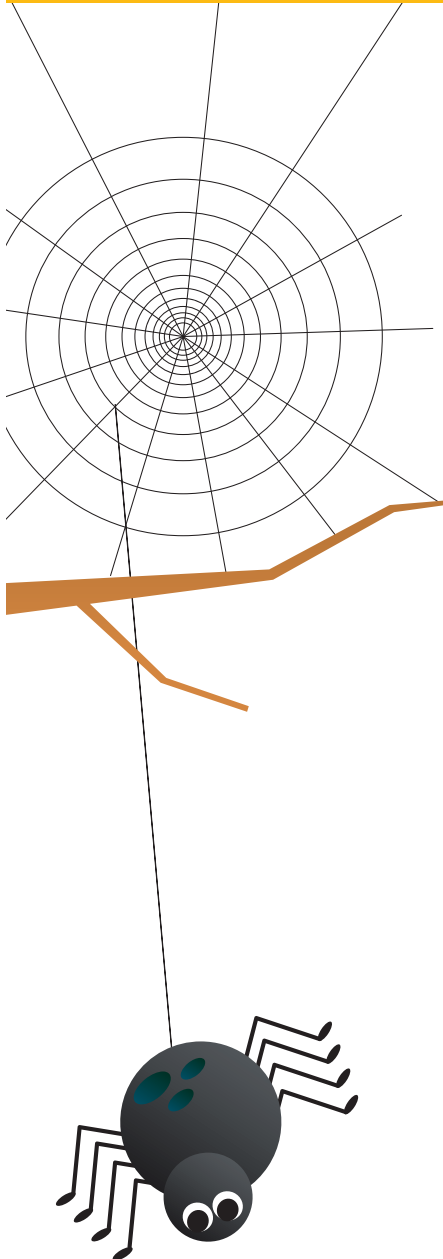
CHILDREN: "Girls can praise Him!" *(Point to the girls.)*

STORYTELLER: "Let's do it again, but this time a little faster! *(Point to one section of children.)* I can praise Him!" *(Point both thumbs to your chest.)*

CHILDREN: "I can praise Him!" *(Point both thumbs to your chest.)*

STORYTELLER: "You can praise Him!" *(Point to all the kids.)*

CHILDREN: "You can praise Him!" *(Point to the other kids.)*



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MAKE IT FUN



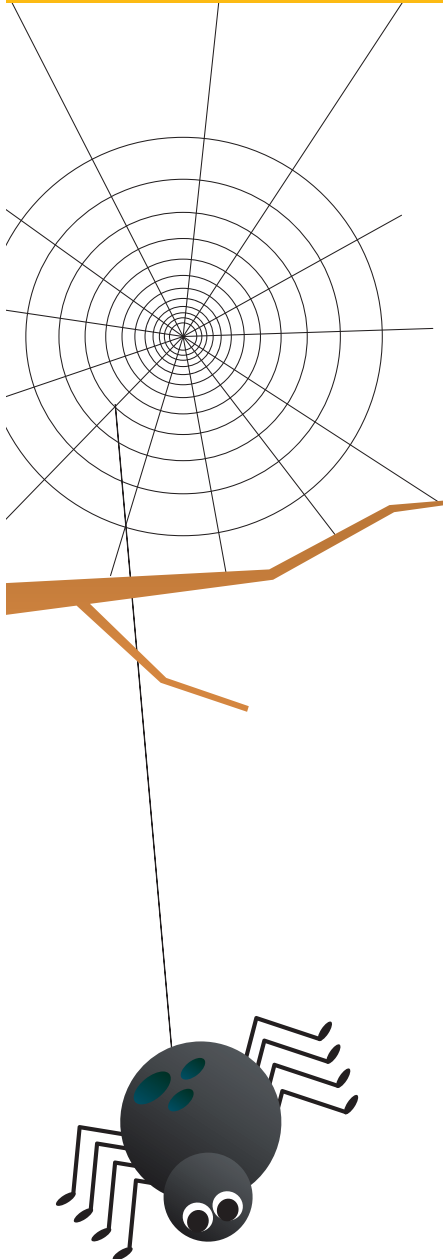
MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL



Make it True

STORYTELLER: "Boys can praise Him! *(Point to the boys.)*"

CHILDREN: "Boys can praise Him! *(Point to the boys.)*"

STORYTELLER: "Girls can praise Him! *(Point to the girls.)*"

CHILDREN: "Girls can praise Him! *(Point to the girls.)*"

STORYTELLER: "Now let's say, 'Go, God! Go, God! Go, God! Goooooo, GOD!'"
(Close your fist and bend your arms so your fist is at your shoulder on "go." Then straighten your arm into the air and point up on "God.")

CHILDREN: *(With motions)* "Go, God! Go, God! Go, God! Goooooo, GOD!"

STORYTELLER: "Let me hear you again."

CHILDREN: *(With motions)* "Go, God! Go, God! Go, God! Goooooo, GOD!"

STORYTELLER: "One more time."

CHILDREN: *(With motions)* "Go, God! Go, God! Go, God! Goooooo, GOD!"

STORYTELLER: "God made us. Who made us? *(Pause.)* That's right. God made us! He made us to praise Him. He loves it when we are happy and joyful. He loves it when we cheer about Him. God loves us SO much. He loves EVERYTHING about us! **What does God love about you?**"

CHILDREN and STORYTELLER: "God loves everything about me!"

STORYTELLER: "Yes! **God loves everything about me.** I love to praise Him. He loves me, and I love Him. God loves everything about us! Let's pray together."

"God, thank You for loving everything about us. We love to praise You. You make us happy and full of joy. We love You, God. Amen."

"You guys are amazing praisers! Fantastic! Let's get up on our praising little feet and travel back to our small groups!"

"We can do so many good things! Let's head back to our small groups and start learning about those good things. Do *(fist pump)* good *(fist pump)* things *(fist pump)*! Do *(fist pump)* good *(fist pump)* things *(fist pump)*! Let's say it all the way back to our small groups!"

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MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

Key Question:
What does God love about you?

Bottom Line:
God loves everything about me.

Memory Verse:
"I am wonderfully made."
Psalm 139:14, NIV

Bible Story Focus:
God made me to praise Him.
Praise God •
Psalm 9:1-2; 34:1, 119:171-175;
Psalm 150

These activities are designed to help preschoolers understand and remember today's Bible story and Bottom Line. Offer as many of the following activities as your time, facilities, resources and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

Make it Stick

1. Made for It

What You Need: A dark blanket and a large laundry basket filled with the following items: a toy fishing rod, a glove, a pack of crayons, a small coat, a box of bandages, a hammer, a fork, a hairbrush, a toothbrush, a towel, a bar of soap, a cell phone, a plastic cup, and a children's book. (Note: You can substitute other items or pictures of items.)

What You Do: Place all the items in the basket and cover them with the dark blanket. Gather the children around the basket and sit down. Allow the children to take turns reaching under the blanket and pulling out one item. Instruct the child to hold up the item for everyone to see and then tell what that item was made to do.

What You Say:

During the activity: "I have a basket full of things that were made to do special jobs. We are going to take turns reaching under the blanket and pulling one of the items out of the basket. After you pull out an item, I want you to say what it is and what it was made to do. I'll go first so you can see how to play the game. (Pull out an item.) Look! I pulled out a box of crayons. Crayons were made to color pictures. Now it's your turn!"

(Note: Continue playing until all the items have been chosen. If the children are enjoying the game, place all the items back in the basket and play again. The children will choose different items and have the opportunity to talk about something new.)

At the end of the activity: "Each of these things was made to do a special job. Today we heard that God made us to something special. Do you remember what God made YOU to do? (Pause for responses.) God made you to praise Him. God wants to hear you praise Him because He loves you. **God loves everything about you. What does God love about you? God loves everything about you.**"

2. Praise Sticks

Be sure to list the foods you will be using today on the "Allergy Alert Poster" (from the Activity Pages on the Web site) and post it at the door to your room.

What You Need: Pretzel rods, white cake frosting, plastic spoons, paper plates, and colorful candy sprinkles.

(Note: If you wanted to make this a non-food activity, you could decorate paper towel rolls for praise sticks.)

What You Do: Give each child a paper plate, a plastic spoon, and a pretzel rod. Allow each child to dip one end of his or her pretzel rod in the icing and then spread the icing along the top half of the pretzel using a plastic spoon. Next, pour some sprinkles on each child's paper plate. Show them how to roll their pretzel rods so the sprinkles stick to the icing. Once each child has a "praise stick," ask the children to repeat after you as you call out reasons we can praise God. Hold up your praise stick as you say them.



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



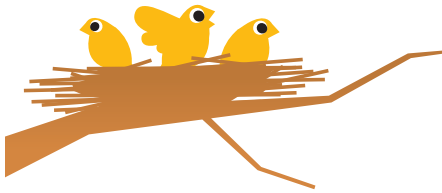
MAKE IT REAL



Make it Stick

What You Say:

At the start of the activity: "I thought since we are learning about how God made you to praise Him, we could make a special praise stick today."



During the activity: "Your praise sticks look yummy, but don't eat them yet. We're going to praise God with them first! I want you to say what I say as you hold your praise sticks up high. I praise God for His love! *(Repeat.)* I praise God for His power! *(Repeat.)* I praise God for His goodness! *(Repeat.)* I praise God for His love! *(Repeat.)* I praise God for His power! *(Repeat.)* I praise God for His goodness! *(Repeat.)* That was so special. Now let's pray and thank God for this yummy treat. God, thank You for giving us such a yummy treat to eat. We praise You today for being so very special. Amen."

At the end of the activity: "Wow! God made us to do all kinds of good things. Hey, I just thought of a good thing that God does. Want to know what it is? *(Pause for responses.)* God does a good thing by loving EVERYTHING about YOU! **What does God love about you? God loves everything about me!**"



While the children eat: "God made *(insert a child's name)* to praise Him. God made *(insert another child's name)* to praise Him. God made *(insert another child's name)* to praise Him. *(Say this with each child's name.)* God made you ALL to praise Him. Nothing makes God happier than to hear you tell Him you love Him because He loves you. God loves everything about you. **What does God love about you? God loves everything about me.**"



3. Instruments of Praise

What You Need: Paper plates; a stapler; dry beans; ribbon; scissors; a hole punch; markers; crayons; and a variety of stickers, such as sports stickers, glitter and jewel stickers, happy face stickers, etc.

What You Do: "Give each child two paper plates. Ask the children to decorate the bottom of each plate while you go around and do the following:

1. Place a hole punch on opposite sides of both plates. Make sure the holes line up when you put the plates on top of each other.
2. Place the plates together with bottoms facing out and staple all around the edge, leaving just enough room to put the dried beans inside the plates
3. Give a few beans to each child to put inside their plates. Then staple the opening shut.
4. Assist each child in threading a ribbon through the two hole punches and knotting one end to make a streamer.

What You Say:

At the start of the activity: "One way to praise God is by making music. I am going to help you make your very own tambourine so you can praise God with your very own music."

At the end of the activity: "Hold up your tambourines. Now you have your very



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK

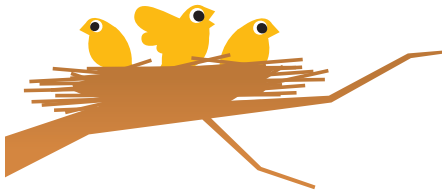


MAKE IT REAL



Make it Stick

own instrument to praise God with. You can use it to praise God any time you want. Praising God tells Him we love Him. And we should love God, because He loves EVERYTHING about us. **What does God love about you? God loves everything about me!**



4. Musical Praise

What You Need: The tambourines made in "Instruments of Praise" or an assortment of handheld instruments, such as tambourines, hand bells, rhythm sticks, egg shakers, plastic maracas, a triangle, or sand blocks. You will also need a CD player and a CD with "God Made Me...WONDERFUL."

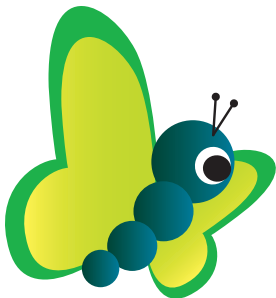
What You Do: Give each child their tambourine made during "Instruments of Praise" or allow each child to choose a handheld instrument. Once everyone has an instrument, invite the children to sit on the floor with you. Encourage the children to play along with the music when they hear it. When the music stops, they should stop and say the Bible verse together. When they hear the music play again, they can play their instruments again. Continue playing the instruments along with the music and stopping and saying the verse as long as the children are interested.

What You Say:

At the start of the activity: "Today we learned that God made us to praise Him. One of the ways we can praise God is with music. Raise your hand if you like to make music. (Pause for responses.) Me too! We can use these instruments to praise God! When you hear the music, I want you to play your instrument and sing along. When the music stops, that's when you will make your instrument be quiet so we can say our Bible verse together. Let's practice. (Turn the music on and off a few times to help the children learn when to stop and when to play their instruments.) Now you are ready. Let's praise God with some music!"

During the activity: "'I am wonderfully made,' Psalm 39:14."

At the end of the activity: "Music is a wonderful way to praise God. There are so many things we can praise about God. My favorite thing to praise God for is His love. God loves us very much. God loves us so! In fact, He loves everything about us! **What does God love about you? God loves everything about me!**"





MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL



Make it Stick

5. Bags of Praise

What You Need: Small white paper bags; washable markers; crayons; glitter pens; sheets of stickers with flowers, hearts, smiley faces, or anything happy and positive on them; "Mouth of Praise" (from the Activity Pages on the Web site); glue sticks; white cardstock; and scissors.

What You Do:

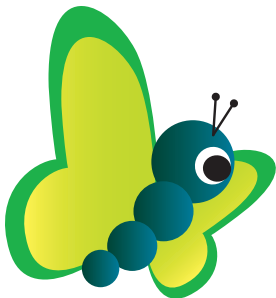
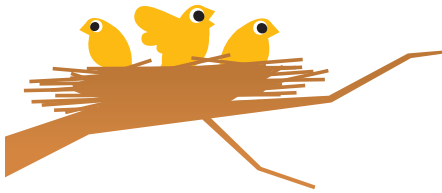
Before the activity: Make a copy of "Mouth of Praise" on white cardstock for each child.

During the activity: Give each child a white paper bag. Next, give each child a copy of "Mouth of Praise." Instruct them to color and then cut out the picture of the mouth. They will glue the mouth to the front of their paper bag. Have the children decorate the rest of their bag using the glitter pens, markers, crayons, and stickers. Next, instruct the children to color and cut out the rest of the "Mouth of Praise" pictures and put them in their paper bags. Once the bags are decorated and the pictures are cut and in the bags, ask the children to pull out each picture one at a time as you call it out. Each time you pull out a picture, talk about a different reason we praise God.

What You Say:

At the start of the activity: "The Bible tells us that one of the things God made us to do is praise Him. Praising God means we tell Him how special He is. We are going to make something very special today that will help us remember to tell God how special He is."

During the activity: (Once the bags are decorated and all the cutouts are in the bags) "Now we all have a bag full of different reasons to praise God. I want you to look in your bag and find the picture of a plate of food. (Pause.) We can praise God because He gives us food to eat. Now find a picture of a lake and trees. (Pause.) We can praise God for making the world and everything in it. Now find a picture of a child with a bandage on his knee. (Pause.) We can praise God for helping us get better. Now find a picture of a mommy hugging a child. (Pause.) We can praise God for caring about us. Now find a picture of a dad helping a child ride a bike. (Pause.) We can praise God for helping us learn new things. The last picture I want you to find is a heart. (Pause.) We can praise God for His love. God loves EVERYTHING about you. **What does God love about you? God loves everything about me.** You can take your bags home to help you remember to tell God how special He is."



OCTOBER WEEK 05



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

Key Question:
What does God love about you?

Bottom Line:
God loves everything about me.

Memory Verse:
"I am wonderfully made."
Psalm 139:14, NIV

Bible Story Focus:
God made me to praise Him.
Praise God •
Psalm 9:1-2; 34:1, 119:171-175;
Psalm 150

Make It Real is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Divide kids into small groups of about five to eight children with each leader. Ideally, assign the same small group leader to the same group of preschoolers for the entire year.

Make it Real

What You Need: Paperclip "Memory Verse Card" (from the week one Activity Pages on the Web site) in your Bible at Psalm 139:14. Provide a journal and a fun-shaped pen for each small group. You will also need stickers this week.

SMALL GROUP LEADER (SGL): "Wow! That was so fun today! I love to praise God, and I'm so glad He made us to praise Him. The Bible says we are wonderfully made. Who can say our memory verse today?"

(Give children the opportunity to individually recite the verse from memory. Give each child who does so a sticker.)

SGL: "Good! Now let's all say it together."

CHILDREN and SGL: "I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (*opening your hands like a book*)."

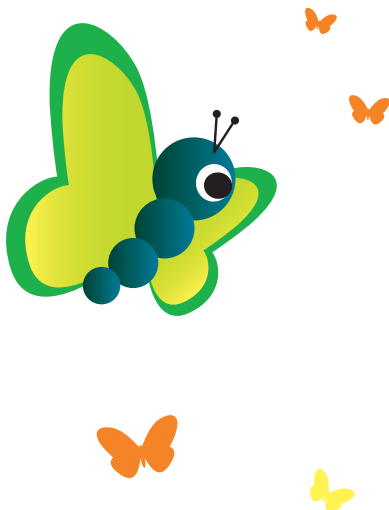
SGL: "Wow! You guys did great! I am so proud of you for learning your verse! We are wonderfully made to praise God. Where are some places we can praise Him? Can we praise Him at church? (*Pause.*) Of course we can. How about in the bathtub? Can we praise Him in the bathtub? (*Pause.*) Of course we can. Where else can we praise God?"

(Make a list in your journal of places you can praise Him.)

SGL: "You guys are amazing! You came up with a really great list of places to praise Him. I know God loves it when you praise Him. **God loves everything about you. What does God love about you? God loves everything about you.** Yes, He does! Let's pray."

Prayer

SGL: "Dear God, You are so awesome! We love You so much, God. We are so thankful that You made us and You love us so much. We are so thankful that You love everything about us. Help us to praise You wherever we are. Help us to praise You at church, at home, (*mention the places you wrote in the journal*). We love You, God. Amen."



OCTOBER
WEEK 05



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

Dismiss

Set any take-home creations where you or parents can get them easily. Greet parents at the door and tell them that this month preschoolers are learning that **God loves everything about me**. Encourage parents to repeat the bottom line at home and help their child understand that **God loves everything about me**.

Have this month's Small Talk available for parents to pick up or send it in a monthly email. Encourage parents to use the activities found in Small Talk to reinforce this month's Bottom Line: **God loves everything about me**.

