

OCTOBER WEEK 03

3–5 year olds



first look

# Curriculum for Preschoolers

OCTOBER 16, 2011



We want preschoolers to take a first look at who God is and understand...

GOD  
MADE ME

GOD  
LOVES ME

JESUS  
WANTS TO  
BE MY FRIEND  
FOREVER

**Editor in Chief:** Kathy Hill  
**Copy Editor:** Wendi Zebell  
**Curriculum Writer:** Kendra Fleming, Autumn Ward  
**Illustrators:** Jodi Blackwell  
**Graphic Designer:** Elloa Davis  
**FL Creative Team:** Sue Miller, Lois Pallansch, Kathy Hill, Kendra Fleming, Autumn Ward, Ashley Hiers, Donna High  
**Chief Executive Officer:** Reggie Joiner  
**Chief Operating Officer:** Reggie Goodin  
**Executive Director:** Sue Miller  
**Technical and Web Support:** Hadley Brandt  
**Partner Support:** Deb Springer

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BASIC TRUTH

God loves me

KEY QUESTION:

What does God love about you?

BOTTOM LINE:

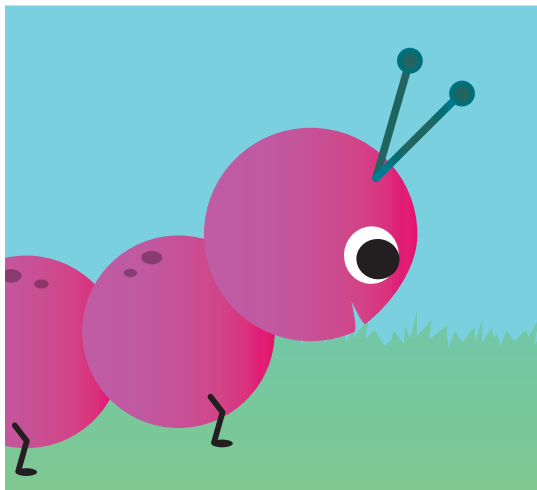
God loves everything about me.

MEMORY VERSE:

“I am wonderfully made.”  
Psalm 139:14, NIV

BIBLE STORY FOCUS:

God made me to do many things.  
Things I Can Do •  
Psalm 47:1; 86:1; Proverbs 4:11-12,  
20-22; 20:11-12; Acts 9:36; 20:35



Here's an overview of what you'll be teaching in 3s–5s this week.

Make It Fun

(Choose one or all of these activities)

- Marching Band
- Raking Leaves
- Name That Sound

Make It True

- Worship
- Introductory Sketch
- Bible Story

Make It Stick

(Choose as many of these activities as you like)

- Where Is It?
- I'm Going to Eat You!
- The Bible Says (Bible Story Review)
- Look What I Can Do! (Memory Verse)
- Corn Relay (Especially for Fives)

Make It Real

- Small Group Time
- Prayer
- Dismiss–Small Talk



If you are choosing to lead “I’m Going to Eat You!” during Make It Stick, post the “Allergy Alert Poster” (from Other Resources on the Web site). Be sure to list the foods you will be serving today. As parents bring their children to your room, call their attention to the sign.



**Key Question:**  
What does God love about you?

**Bottom Line:**  
God loves everything about me.

**Memory Verse:**  
"I am wonderfully made."  
Psalm 139:14, NIV

**Bible Story Focus:**  
God made me to do many things.  
Things I Can Do •  
Psalm 47:1; 86:1; Proverbs 4:11-12,  
20-22; 20:11-12; Acts 9:36; 20:35

Prepare to offer one or more of the following activities as your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

# Make it Fun

## 1. Marching Band

**What You Need:** A CD player and fun preschool marching music.

**What You Do:** Show the children how to make a horn with their hand. Next, show them how to make a horn sound with their mouth. Put the two together, and you are ready to blow your hand horns. Once you have practiced blowing your hand horns a few times, start your fun marching music and lead the children in a march around the room. Don't forget to play your horns! Play as long as the children are interested. As you play, emphasize the words "hand," "mouth," and "feet."

**What You Say:**

*During the activity:* "Hey, can you do this? (Blow your hand horn and pause for responses.) Let me show you how to do it. Make a horn with your HAND, like this (demonstrate). Then make a horn sound with your MOUTH, like this (demonstrate). Now you do it. Blow your horn with me! (Blow a few time together.) Good job! Now we're going to do something with our FEET. Stand up and let's march with our FEET. I know you know how to do that. We can play our HAND horns with our MOUTHS, while we march with our FEET!"

*At the end of the activity:* "I like blowing my HAND horn with my MOUTH, and I think it's fun to march with my FEET. What are some other things you can do with your HANDS? (Pause for responses.) What about your MOUTH? (Pause for responses.) What else can you do with your FEET? (Pause for responses.) Our Bible story today is about how God made your HANDS, your MOUTH, and your FEET to do all kinds of wonderful things."

## 2. Raking Leaves

**What You Need:** Scissors and construction paper in a variety of autumn colors. (Option: If you like, you can purchase fake leaves at a craft store instead of cutting out construction paper leaves.)

**What You Do:**

*Before the activity:* Cut about 10 leaf shapes from the construction paper for each child.

*During the activity:* Look at the different colors of leaves together. Ask the children to identify all the different colors. Next, give each child a handful of leaves. Count to three together, and then everyone will throw their leaves in the air. Now it's time to rake the leaves. Show the children how to get on their hands and knees and use their hands to rake. They can also walk around and pick the leaves up with their hands. Either way, once you have all the leaves picked up, it's times to count to three and throw them in the air again.

**What You Say:**

*During the activity:* "Raise your hand if your EYES have seen the leaves on the trees changing colors. (Look around with your hand raised.) The leaves used to be green, but now when I go outside I SEE orange, yellow, brown, and red leaves. I have lots of colorful paper leaves with me today. Can you use your EYES to tell me what





# Make it Fun

color this leaf is? *(Pause for responses.)* What about this leaf? What color is it? *(Do this with all the different colored leaves.)* Do you now what I like to do with leaves when they fall on the ground? I like to rake them up and throw them in the air. It's fun! I'm going to give each of you some leaves. When we count to three, we're going to throw them in the air. Ready? One, two, three! Woo-hoo! Now we need to rake them back up. Use your EYES to look for all the leaves. I SEE a red leaf. Oh, I SEE an orange leaf. My EYES see a yellow leaf. Does everyone have some leaves? Here we go. One, two, three!" *(Continue raking and throwing the leaves as long as the children are interested. Emphasize the words "eyes" and "see" as you play.)*

*At the end of the activity:* "That was fun! We used our EYES to SEE all the beautiful autumn leaves. Have you ever wondered WHO made your EYES? Our Bible story today is about how GOD made your EYES. Pretty cool, don't you think?"

### 3. Name That Sound

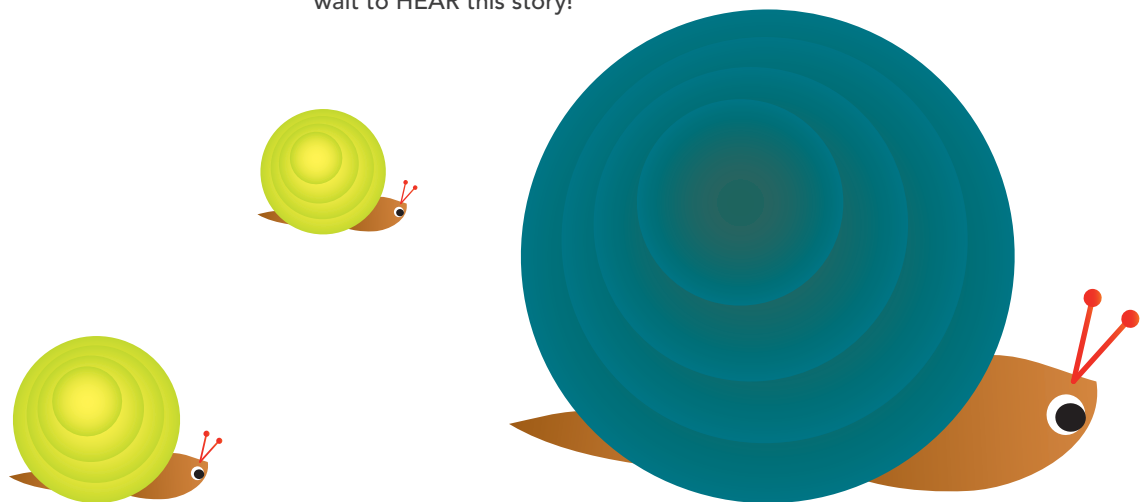
**What You Need:** A Fisher-Price® See 'n Say® toy with 16 different farm animal sounds. *(Option: If you'd rather, you could find animal sounds on the Internet.)*

**What You Do:** : Tell the children to cover their eyes with their hands. Pull the string on the See 'n Say®. Tell the children to uncover their eyes and guess the animal sound. Once they have made their guess, point to the animal that made the sound and say its name. Continue doing this as long as the children are interested. Emphasize the words "eyes," "hands," "ears," and "hear" as you play.

**What You Say:**

*During the activity:* "Okay, if you're ready to play a game, raise your HAND really high. *(Raise your hand up high.)* Great! All you have to do is cover your EYES with your HANDS *(demonstrate)* and tell me what animal sound you HEAR with your EARS."

*At the end of the activity:* "You guys really know your animal sounds! God made your EARS to HEAR all kinds of things! Our Bible story today is about how God made YOU. He made your EARS, your EYES, your FEET, and your HANDS. I can't wait to HEAR this story!"



# OCTOBER WEEK 03



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

**Key Question:**  
What does God love about you?

**Bottom Line:**  
God loves everything about me.

**Memory Verse:**  
"I am wonderfully made."  
Psalm 139:14, NIV

**Bible Story Focus:**  
God made me to do many things.  
Things I Can Do •  
Psalm 47:1; 86:1; Proverbs 4:11-12,  
20-22; 20:11-12; Acts 9:36; 20:35

After children have participated in Make It Fun, gather them for a large group time that includes interactive worship, introductory sketch, and Bible story.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

Choose an adult or teenager who relates well to preschoolers to tell the Introductory Sketch. If possible, use the same person for an entire month as the Host role stays the same each month.

Choose an engaging adult to tell the Bible story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advanced preparation is necessary.

For additional worship resources to equip your worship leaders and worship team, visit [www.amberskyrecords.com](http://www.amberskyrecords.com).

# Make it True

## Worship

**What You Need:** Paperclip "Memory Verse Card" (from the week one Activity Pages on the Web site) in your Bible at Psalm 139:14. You will also need a CD player and this month's worship song, "God Made Me...WONDERFUL," which you will need to download from the Web site. You will also need "God Made Me Special," available at [www.amberskyrecords.com](http://www.amberskyrecords.com) or on the CD, *I Count on You*.

**WORSHIP LEADER:** "Good morning, my fantastic friends! I just feel like using my fantastic body to jump (*jump*), clap (*clap*), and sing! God loves me and made me to do MANY things! What does God love about you?"

**CHILDREN and WORSHIP LEADER:** "God loves everything about me!"

**WORSHIP LEADER:** "That's right! Let's sing, because God made me, and God loves everything about me and everything about YOU!"

Lead children in singing "God Made Me...WONDERFUL," this month's worship song.

**WORSHIP LEADER:** "I am so glad God made me and God loves everything about me. What does God love about you?"

**CHILDREN and WORSHIP LEADER:** "God loves everything about me!"

**WORSHIP LEADER:** "Yes! He loves everything about us because we are WONDERFULLY made! That's our verse for today! 'I am wonderfully made.' God tells us that we are ALL wonderfully made. He made us to do MANY amazing things! Let's see if you can say your verse with me!"

**CHILDREN and WORSHIP LEADER:** "'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book)."

**WORSHIP LEADER:** "We are all wonderfully made. God made me, and [Bottom Line] God loves everything about me. God made me, and God made you! Who made you?"

**CHILDREN and WORSHIP LEADER:** "God made me."

**WORSHIP LEADER:** "Oh, yes, He did. And when He made you, He made you in a FANTASTIC way! God made you special!"

Lead children in singing "God Made Me Special."

**WORSHIP LEADER:** "I wonder what Professor Fantastic has to say today! Let's find out!"



# Make it True

First Look offers weekly introductory sketches and Bible stories on the DVD titled "Wonder! Look at God's Story." This DVD is available for purchase at the reThink store on our Web site.

## Introductory Sketch

**What You Need:** A balloon, a wool sweater, and tissue paper.

**What You Do Before This Bible Story:** Cut the tissue paper into small pieces. You will do an experiment with static electricity where you rub a balloon on a wool sweater and then stick it to the wall. Then you will rub it on the sweater and move it over the tissue paper. The static electricity will move the paper around. Lastly, you will rub it on your hair and get your hair to stand up.

**HOST:** "Good morning! I am Professor Fantastic! I love my name because I am just that—FANTASTIC! Everybody knows it. Everybody says it. Hey, do you know what? YOU are FANTASTIC, too! God made us, so we're all just fantastic!

"Welcome to my laboratory. This is the place where I do FANTASTIC experiments to learn more about our world and about our bodies. Our bodies are amazing things. When God created us, He did a FANTASTIC job!

"God made you to do such amazing things! You would not believe all the incredible things your body can do. We can jump on one foot. (*Jump on one foot.*) I can pat my head and rub my tummy. (*Try it and get messed up.*) Whoops! That's tough. Can you do that? Can you rub your tummy and pat your head? (*Let the kids try.*) We can stick out our tongues and touch our nose. (*Try.*) Can you do it? (*Kids try.*) Well that's a tough one, for sure!

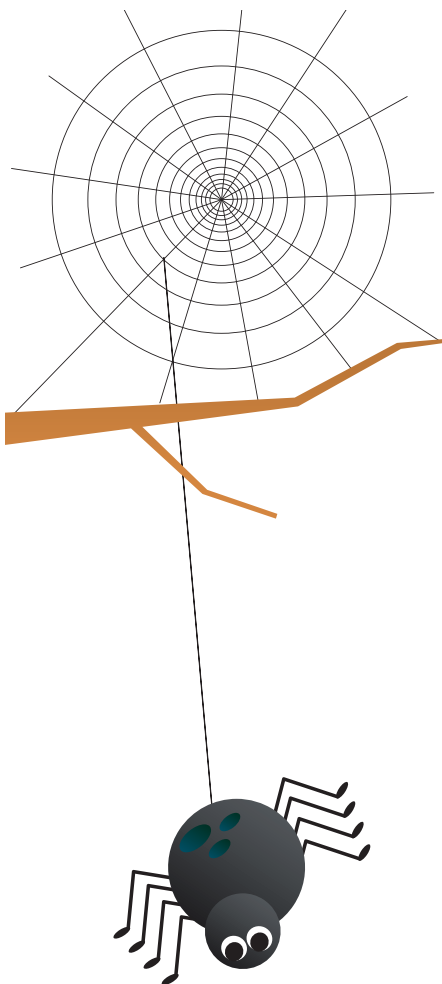
"Hey, I have an idea! (*Do what will become a signature motion: Wiggle your finger from your chest to up beside your head. End with a bell sound effect when your finger is in the air.*) I know that God created us in an amazing way, and He made us to do amazing things! I just remembered an experiment that shows something truly amazing that we can do. I wonder if we could do something FANTASTIC! Do you think we can?

(*Put on your safety goggles and move behind the table.*) "Okay, let the experiment begin. First I need one balloon. I must use my lungs to blow it up. (*Blow it up tight and tie it off.*) Then we need one fantastic wool sweater. First we do this (*rub the balloon back and forth on the sweater*). Then we do this (*hang the balloon on the wall!*) That's amazingly fantastic!

"Wait. Wait. I have an idea. Let's do an even more amazing experiment. First I need to spread this tissue paper out on the table (*Spread it out.*) Can you see it? Now I just rub this balloon on my fantastic wool sweater. Watch this. (*Run the balloon over the paper and make it move.*) Isn't that FANTASTIC?

"Now watch this! (*Rub the balloon all over your head and use it to lift your hair up and down with static electricity.*) Isn't that just FANTASTIC? Our bodies do some amazing things! I've got to go and try some more experiments!"

(*Host exits.*)



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MAKE IT FUN



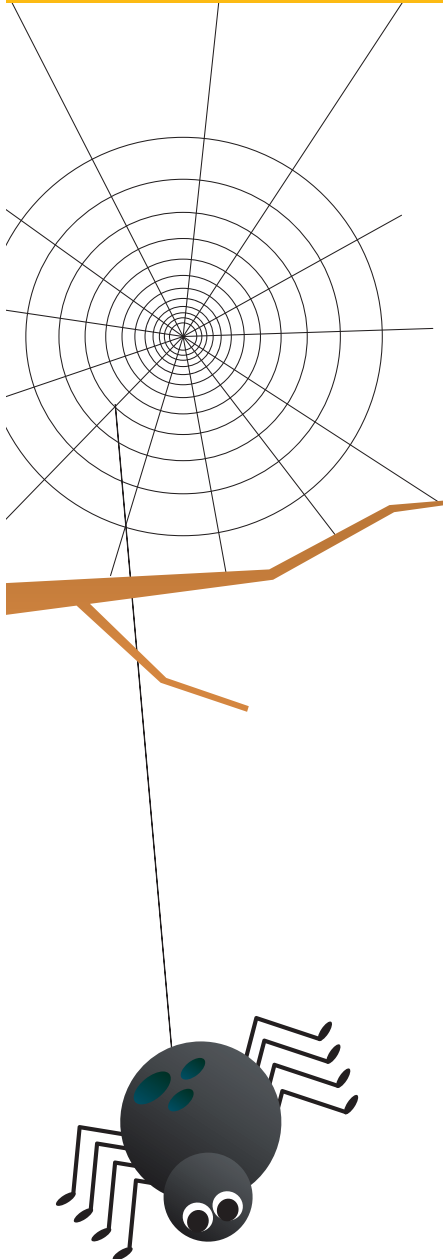
MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL



# Make it True

## Bible Story

**What You Need:** A Bible.

**STORYTELLER:** "Wow! Professor Fantastic's hair was fantastic, wasn't it? (*Kids respond.*) God made our bodies to do some pretty amazing things. **God made me,** and God made you. God made us, and He loves us very much. **What does God love about you?"**

**CHILDREN and STORYTELLER:** "**God loves EVERYTHING about me!"**

**STORYTELLER:** "Yes! God does love everything about us. The Bible tells us that God made us and that there are some important things God wants us to do with our bodies. Do you guys want to hear what the Bible says? (*Kids respond.*)"

"Let's read what the Bible says and do it together. We're going to play a game called 'The Bible Says.' It's kind of like 'Simon Says.' I'll look in the Bible and tell you something the Bible says God made me to do, and then we'll all act out those things with our bodies. You can copy my motions. Let's stand up and play!" (*Kids stand up.*)

"The Bible says that God made me to do many things. The Bible says that God gave me feet to FOLLOW. Let's march! Can you follow me? Turn this way and march. Now turn this way. Keep marching just like me! God gave us feet to follow. God wants me to follow Him. Should we stop marching? (*Kids respond.*) No way! The Bible says we have feet to follow, so let's keep marching.

"The Bible also says I have eyes to see. (*Put your hands around your eyes like binoculars.*) Look this way (*turn to the left, march in place, and keep your hands around your eyes.*) Now look this way (*switch directions, keep marching in place, and keep your hands around your eyes.*) Keep marching. God gave us feet to follow Him and eyes to see.

"Do you know what else God made us to do? The Bible says He gave us ears to listen. (*Cup your hands behind your ears.*) Listen this way (*keep marching, lean to one side, and listen.*) Now listen this way (*keep marching but lean to the other side and listen.*) God gave you feet to follow Him, eyes to see, and ears to listen.

"Keep marching! I can look (*put your hands around your eyes like binoculars*) for ways to help people, and I can listen (*cup your hands behind your ears*) to what my parents and teachers say. I have feet to follow (*march in place*), eyes to see (*put your hands around your eyes like binoculars*), and ears to listen (*cup your hands behind your ears*).

"One more time: I can look (*put your hands around your eyes like binoculars*) for ways to help people, and I can listen (*cup your hands behind your ears*) to what my parents and teachers say. I have feet to follow (*march in place*), eyes to see (*put*

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MAKE IT FUN



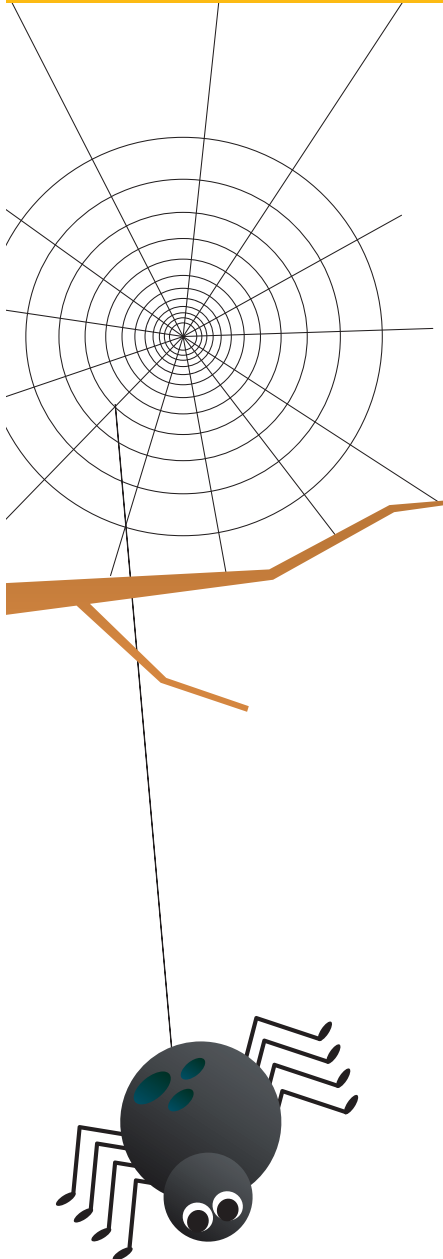
MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL



## Make it True

*your hands around your eyes like binoculars), and ears to listen (cup your hands behind your ears).*

"That was great. Keep marching! The Bible also says that God gave me hands to help. How can my hands help? I can help my mama with my baby brother or sister. Let's help Mama rock the baby. *(Pretend to cradle a baby and rock back and forth.)* I can also help fix things and make things. *(Hit your right fist on top of your left fist, as if hammering.)* Let's try to do all those things the Bible says God made our bodies to do.

"The Bible says God gave me feet to follow *(march in place)*, eyes to see *(put your hands around your eyes like binoculars)*, ears to listen *(cup your hands behind your ears)*, and hands to help *(pretend to cradle a baby and rock back and forth)*. Do it with me. The Bible says that God gave me feet to follow *(march in place)*, eyes to see *(put your hands around your eyes like binoculars)*, ears to listen *(cup your hands behind your ears)*, and hands to help *(pretend to cradle a baby and rock back and forth)*.

"Wow, God made my body to do many things! Now it's time to let my body sit down and rest for just a minute as we pray and thank God for all we can do.

"Dear God, thank You for making our bodies to do so many wonderful, good things. Help us to look, listen, and learn to do the things You want us to do. Help us to always follow You. Amen.

"God made our bodies to do so many fantastic things. We can march, march, march with our feet. Let's march with our feet right on back to our small groups!"

# OCTOBER WEEK 03



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

**Key Question:**  
What does God love about you?

**Bottom Line:**  
God loves everything about me.

**Memory Verse:**  
"I am wonderfully made."  
Psalm 139:14, NIV

**Bible Story Focus:**  
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Things I Can Do •  
Psalm 47:1; 86:1; Proverbs 4:11-12,  
20-22; 20:11-12; Acts 9:36; 20:35

These activities are designed to help preschoolers understand and remember today's Bible story and Bottom Line. Offer as many of the following activities as your time, facilities, resources and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

# Make it Stick

## 1. Where Is It?

**What You Need:** A small orange pumpkin.

**What You Do:** Show the children the small pumpkin. Talk about the smell, size, and color. Let the children touch and smell it. Now for the fun part! Tell the children to close their eyes while you hide the pumpkin. Once the pumpkin is hidden, tell the children to open their eyes and find the pumpkin. Continue playing hide-and-seek with the pumpkin as long as the children are interested. Emphasize the words "nose," "eyes," "hands"—any part of the body you use during the game.

### What You Say:

*At the start of the activity:* "I want you to use your EYES to look at this (*hold up the pumpkin*), and then I want you to use your MOUTH to tell me what it is. What is this? (*Pause for responses.*) You're right! This is a pumpkin. Now use your EYES and MOUTH to tell me what color the pumpkin is. What color is it? (*Pause for responses.*) Yes! It's orange. Now I want you to use your NOSE to smell the pumpkin. Does it smell good? (*Pause for responses.*) You can use your HANDS to touch the pumpkin. What does it feel like? Is it smooth or bumpy? (*Pause for responses.*) God made your eyes, mouth, hands, and nose to do all kinds of wonderful things. Do you think they can find this pumpkin if I hide it? (*Pause for responses.*) Let's find out. Close your EYES. No peeking! I'm going to hide the pumpkin. Now you have to use your FEET and EYES and HANDS to go find the hiding pumpkin. Ready? Go!"

*At the end of the activity:* (*Holding up the pumpkin*) "You used your eyes to LOOK at the pumpkin. You used your nose to SMELL the pumpkin. You used your hands to TOUCH and HOLD the pumpkin. Who made your eyes, nose, and hands to do these things? (*Pause for responses.*) That's right! God made your body to do many wonderful things. And because God made you, He loves everything about you.

**What does God loves about you? God loves everything about me!"**

## 2. I'm Going to Eat You!

*Be sure to list the foods you will be using today on the "Allergy Alert Poster" (from the Activity Pages on the Web site) and post it at the door to your room.*

**What You Need:** RITZ® crackers, cheese slices cut in half, small pretzel sticks, paper towels, and hand sanitizer.

**What You Do:** Give each child a paper towel and a squirt of hand sanitizer to rub on their hands. Briefly talk about what body parts each food item represents as you pass the food out to the children. The children will make a snack on their paper towel that looks like a person. The half of a cheese slice is the rectangle body. The cracker is the circle head and the pretzel sticks are the arms and legs.

### What You Say:

*During the activity:* "Have you ever made a person out of food? Well, today we're going to try. First we'll start with a body. This cheese rectangle will do. Place your cheese body in the center of your paper towel. Now you have a body. Your body



MAKE IT FUN



MAKE IT TRUE



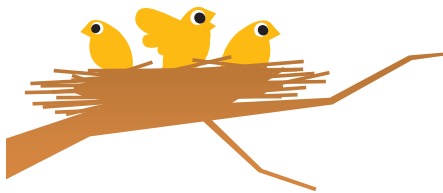
MAKE IT STICK



MAKE IT REAL



# Make it Stick



holds your heart that pumps your blood and your tummy that holds your food. Your body does a lot of cool things. Now we need a head. Which looks more like a head, this circle cracker or this pretzel stick? *(Hold up the cracker and pretzel stick and pause for responses.)* Yes, I think your right. The circle cracker looks more like a head. Place your cracker head at the top of your cheese body. What do you do with the head God made for you? *(Pause for responses.)* You have great ideas. You imagine things to do with your toys. You think about how to do what is right. Your head does a lot of cool things. Let's see ... now we need arms and legs. These pretzel sticks will be perfect! How many arms do we need? *(Pause for responses.)* Two arms! How many legs do we need? *(Pause for responses.)* Two legs! We do SO many things with our arms. What are some things you do with your arms? *(Pause for responses.)* What about your legs? *(Pause for responses.)* Well, I know something you can do with your teeth, tongue, and mouth. EAT! It's time to eat up the person you made."



*While the children eat:* "God made you in a very special way so you can do all kinds of special things. Who made you? **God made me!** And God loves everything about the way He made you. **What does God love about you? God loves everything about me.**"



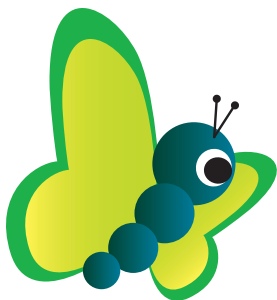
### 3. The Bible Says

**What You Need:** A Bible.

**What You Do:** Review the Bible story by playing the same "Simon Says"-type game you played during large group.

**What You Say:**

"I had fun playing 'The Bible Says' during our Bible story today. Let's play again! Let's see. *(Open the Bible as if reading it. Refer back to the Bible each time you change actions.)* The Bible says God made us feet to follow Him. Come follow me! *(Walk around the room with big step and small steps, high steps and tiptoe steps.)* The Bible says God made us eyes to see. *(Circle your hands around your eyes like binoculars.)* Do you see *(name several things in your room for the kids to find)*? The Bible says God made us ears to hear. *(Cup a hand behind an ear.)* What are some things we hear with our ears? *(Encourage the children to name things they hear.)* Do you hear birds when you go outside? Do you hear cars going down the road? Do you hear your mommy and daddy talk to you? The Bible says God gave me hands to help. Let's use our hands to help clean up our room. Wow! Look at our room. You did a great job helping with the hands God made for you. Yes, God made you to do MANY wonderful things. You are very, VERY special to God. God loves everything about you. **What does God loves about you? God loves everything about me.**"





MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL



# Make it Stick

## 4. Look What I Can Do!

**What You Need:** "Match It" (from the Activity Pages on the Web site), white paper, and crayons.

**What You Do:** *Before the activity:* Make a copy of "Match It" for each child on white paper.

*During the activity:* Talk through the "Match It" Activity Page with the children. Assist the children in matching each body part with the action that goes with it. Each time you make a match, say, "I am wonderfully made," Psalm 139:14." Allow the children to color the pictures after all the body parts and actions have been matched.

### What You Say:

*During the activity:* "Put your finger on the picture of the hand. Now look at the pictures on the other side of the page. Which picture is something you do with your hands? Do you kick with your hands? No. Do you chew food with your hands? No. How about clapping? Do you clap with your hands? Yes! God made your hands so they can clap. Good job! Use your marker to draw a line from the hand picture to the picture of the hands clapping. All together: 'I am wonderfully made,' Psalm 139:14. Let's do another one. Put your finger on the picture of the eyes. Now look at the pictures on the other side of the page. Which picture is something you do with your eyes? Do you smell a flower with your eyes? No. Do you listen to your grandmother read with your eyes? No. How about watch TV? Do you watch TV with your eyes? Yes! God made your eyes so they can watch TV. Good job! Use your marker to draw a line from the eyes picture to the picture of the boy watching TV. All together: 'I am wonderfully made,' Psalm 139:14." (Continue until all the pictures are matched.)

*At the end of the activity:* "God made you to do many wonderful things. Who made you? **God made me.** And God loves everything about you! That's right! God loves everything about you and you and you and you (*pointing to the children*). **What does God love about you? God loves everything about me!**"

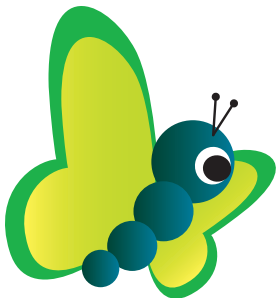
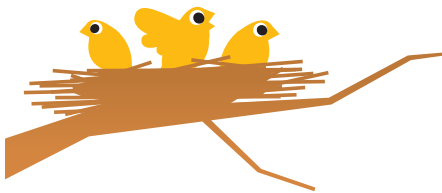
## 5. Corn Relay

**What You Need:** Corn in the husk and two large wicker baskets.

(Note: You could use anything instead of corn. Corn just makes it a more fall activity.)

### What You Do:

Place the two baskets at one end of the room. Divide the children into two teams and instruct the teams to line up at the other end of the room. Set a pile of corn beside each team. The goal is to transfer the pile of corn to the team basket. To do this, the children will take turns running one ear of corn at a time down to the basket. The next child cannot run an ear of corn down until the person in front of them returns to the team. First team to transfer all their corn gets to say the Bible verse together. Continue playing as long as the children are having fun. Emphasize the words "feet," "hands," and "mouths" as the children play.



OCTOBER  
WEEK 03



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL



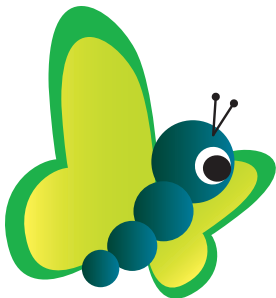
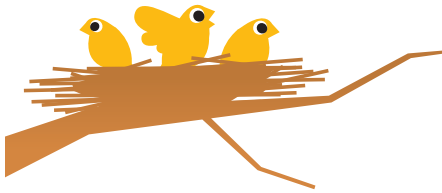
# Make it Stick

## What You Say:

*During the activity:* "Okay, the goal in this game is to get all THIS corn down to THAT basket. Got it? You'll have to use fast FEET and quick HANDS. Work as a team and use your MOUTHS to cheer for each other. Ready? On your mark, get set, go!"

*Team that wins:* "'I am wonderfully made,' Psalm 139:14."

*At the end of the activity:* "You all did a FANTASTIC job playing that game. You RAN with fast FEET, CARRIED corn with quick HANDS, and you CHEERED for your friends with your MOUTHS! God loves it when you use your body to do good things. He loves that about you. In fact, God love everything about you! **What does God love about you? God loves everything about me!**"



# OCTOBER WEEK 03



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

**Key Question:**  
What does God love about you?

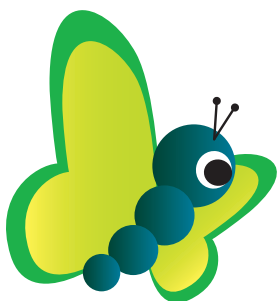
**Bottom Line:**  
God loves everything about me.

**Memory Verse:**  
"I am wonderfully made."  
Psalm 139:14, NIV

**Bible Story Focus:**  
God made me to do many things.  
Things I Can Do •  
Psalm 47:1; 86:1; Proverbs 4:11-12,  
20-22; 20:11-12; Acts 9:36; 20:35

Make It Real is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Divide kids into small groups of about five to eight children with each leader. Ideally, assign the same small group leader to the same group of preschoolers for the entire year.



## Make it Real

**What You Need:** Paperclip "Memory Verse Card" (from the week one Activity Pages on the Web site) in your Bible at Psalm 139:14. Provide a journal and a fun-shaped pen for each small group.

**SMALL GROUP LEADER (SGL):** "What a great Bible story! Isn't it AMAZING that God made us? God made you, and **God made me!** The Bible says that God gave me feet to follow, eyes to see, ears to listen, and hands to help. It says that we are WONDERFULLY made. That's what this month's memory verse is. 'I am wonderfully made.' Can you say it with me?"

**CHILDREN and SGL:** "'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book)."

**SGL:** "One more time."

**CHILDREN and SGL:** "'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book)."

**SGL:** "You are wonderfully made. Who can remember what our hands were made to do? (Pause.) Right. Our hands were made to help. Do you help people? Maybe you help your mom with the dishes. Maybe you help your dad with the trash? Maybe you help your friend on the playground. Let's make a list of ways that we can use our hands to help."

*(Discuss and make the list with the kids. Write it in your journal.)*

**SGL:** "That is a great list. I'm so glad God made our hands to help. God loves those hands He made for you. And He loves your feet. And He loves your heart. In fact, God love everything about you! What does God love about you? **God loves everything about me!** Let's pray."

### Prayer

**SGL:** "Dear God, You are so amazing! You made each and every part of us, and we thank You for that. We thank You that You gave us hands to help. Please help us to use our hands to (mention the things on the list you created). We love You, God. Amen."

OCTOBER  
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MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

# Dismiss

Set any take-home creations where you or parents can get them easily. Greet parents at the door and tell them that this month preschoolers are learning that **God loves everything about me**. Encourage parents to repeat the bottom line at home and help their child understand that **God loves everything about me**.

Have this month's Small Talk available for parents to pick up or send it in a monthly email. Encourage parents to use the activities found in Small Talk to reinforce this month's Bottom Line: **God loves everything about me**.

