

OCTOBER WEEK 02

3–5 year olds



first look

# Curriculum for Preschoolers

OCTOBER 9, 2011



We want preschoolers to take a first look at who God is and understand...

GOD  
MADE ME

GOD  
LOVES ME

JESUS  
WANTS TO  
BE MY FRIEND  
FOREVER

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BASIC TRUTH

# God loves me

**KEY QUESTION:**

What does God love about you?

**BOTTOM LINE:**

God loves everything about me.

**MEMORY VERSE:**

"I am wonderfully made."  
Psalm 139:14, NIV

**BIBLE STORY FOCUS:**

God made my body.  
Creation of People •  
Genesis 1:26-27

## Here's an overview of what you'll be teaching in 3s–5s this week.

### Make It Fun

(Choose one or all of these activities)

- Hokey Pokey
- Listen to My Heart
- Read to Me

### Make It True

- Worship
- Introductory Sketch
- Bible Story

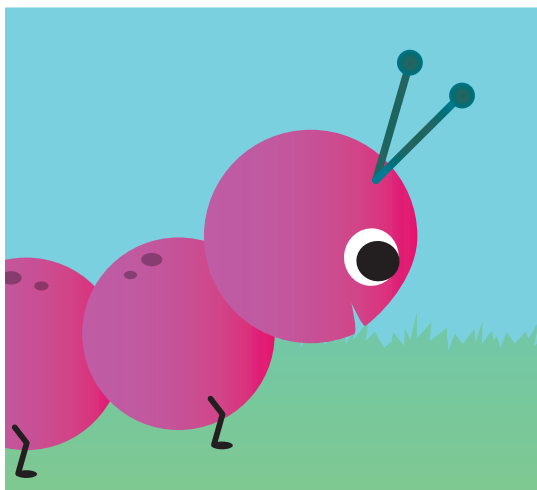
### Make It Stick

(Choose as many of these activities as you like)

- Sing It!
- Healthy Body
- Puzzle Time (Bible Story Review)
- Freeze Your Body (Memory Verse)
- Body Pretzel (Especially for Fives)

### Make It Real

- Small Group Time
- Prayer
- Dismiss–Small Talk



If you are choosing to lead "Healthy Body" during Make It Stick, post the "Allergy Alert Poster" (from Other Resources on the Web site). Be sure to list the foods you will be serving today. As parents bring their children to your room, call their attention to the sign.



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**Bible Story Focus:**  
God made my body.  
Creation of People •  
Genesis 1:26-27

Prepare to offer one or more of the following activities as your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

# Make it Fun

## 1. Hokey Pokey

**What You Need:** No supplies are needed. (Option: Download the music for "Hokey Pokey" and play it while you sing the lyrics.)

**What You Do:**

Lead the children in singing and doing the motions for "Hokey Pokey." Try to name as many body parts as you can while playing. You can include legs, elbows, hands, head, tummy, backside, knees, thumbs, ears, etc. Remember to keep it simple when playing with preschoolers. For example, say "foot" rather than "left foot."

**What You Say:**

At the end of the activity: "We have so many WONDERFUL body parts. (Point as you name body parts.) We have arms, legs, feet, toes, fingers, and teeth! Our Bible story today is about how God made our bodies! This is going to be so cool!"

## 2. Listen to My Heart

**What You Need:** A few stethoscopes for the children to share.

**What You Do:** Allow the children to share the stethoscopes and listen to each other's heartbeat. Talk about how this is what the heart sounds like when we are resting and just walking around. Put the stethoscopes away and lead the children in some exercises, like running in place, squatting down and jumping straight up several times, and doing jumping jacks. Then let the children listen to each other's heartbeat again. Point out that the heart is beating faster now.

**What You Say:**

At the start of the activity: "I have something to show you that is so cool. Who knows what this is? (Show the stethoscope.) This is a stethoscope. Doctors and nurses use it to listen to your heart. (Pause.) Are you ready for this? We get to listen to each other's hearts today!"

During the activity: "Can you hear (name of child's) heart? What does it sound like? (Continue talking about what the heart sounds like while all the children take a turn.) Okay, now you know what the heart sounds like when we're just standing and walking around. I wonder what it sounds like after we do some exercises? There's only one way to find out! Everybody run in place as hard as you can! (Run in place.) Now do some jumping jacks. Let's do big jumping jacks! Whew! Now let's listen to each other's hearts. Does it sound different? Is it faster? Our hearts are beating faster. Isn't that cool?" (Continue listening to each other's hearts after certain activities for as long as the children are interested. You can rest for a few seconds and then listen again. You can hop, skip—whatever is fun for you and the children.)

At the end of the activity: "Our hearts are a very important part of our bodies. Do you know who made our bodies? (Pause for responses.) Yes! God did! Our Bible story today is about how God made our bodies!"

## 3. Read to Me



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MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

# Make it Fun

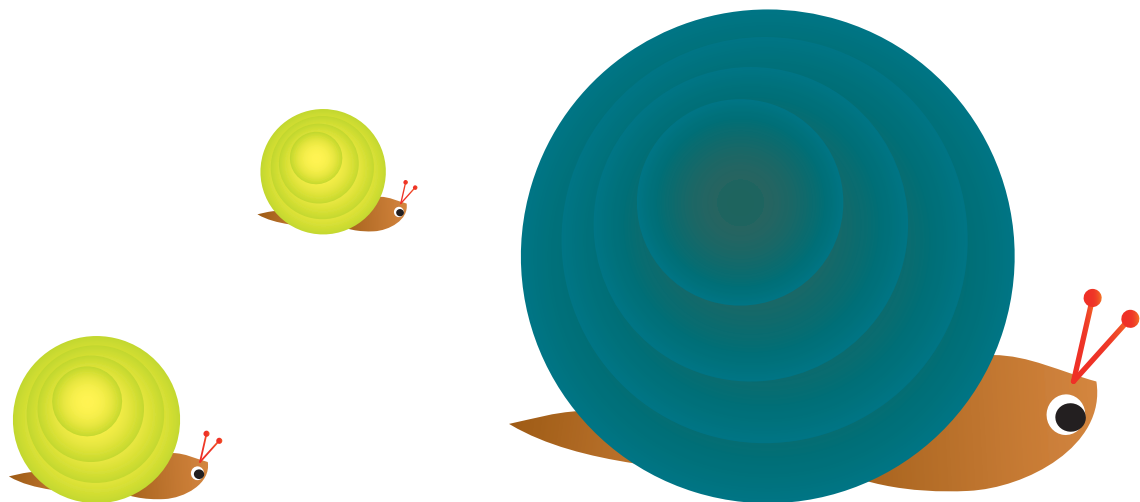
**What You Need:** “My First Body Board Book” or a similar book.

**What You Do:** Gather the children around you so they can see the book. Go through the book, reading aloud each body part as you point to the pictures. Pause with each picture and ask the children to find that same body part on themselves and point to it.

**What You Say:**

*During the activity:* “I have a super cool book I want to read to you. Put on your best listening ears. This is an ear. (*Point to the picture of the ear.*) Can you point to your ears? Good job! This is a nose. (*Point to the picture of the nose.*) Can you point to your nose?” (*Continue with all the pictures in the book.*)

*At the end of the activity:* “Guess what our Bible story is about today. (*Pause for responses.*) Our Bible story is about how God made your body. It’s one of the coolest stories in the whole Bible!”



# OCTOBER WEEK 02



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

**Key Question:**  
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**Bible Story Focus:**  
God made my body.  
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Genesis 1:26-27

After children have participated in Make It Fun, gather them for a large group time that includes interactive worship, introductory sketch, and Bible story.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.



Choose an adult or teenager who relates well to preschoolers to tell the Introductory Sketch. If possible, use the same person for an entire month as the Host role stays the same each month.

Choose an engaging adult to tell the Bible story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advanced preparation is necessary.



For additional worship resources to equip your worship leaders and worship team, visit [www.amberskyrecords.com](http://www.amberskyrecords.com).



# Make it True

## Worship

For additional worship resources to equip your worship leaders and worship team, visit [www.amberskyrecords.com](http://www.amberskyrecords.com).

**What You Need:** Paperclip "Memory Verse Card" (from the week one Activity Pages on the Web site) in your Bible at Psalm 139:14. You will also need a CD player and this month's worship song, "God Made Me...WONDERFUL," which you will need to download from the Web site. You will also need "God Made Me Shine," available at [www.amberskyrecords.com](http://www.amberskyrecords.com) or on the CD, One Big Gulp.

**WORSHIP LEADER:** "Good morning, my fantastic friends! Today is a great day! God made your fantastic selves! He made you, and He loves everything about you! What does God love about you?"

**CHILDREN and WORSHIP LEADER:** "Everything!"

**WORSHIP LEADER:** "That's right! Let's sing, because God made me, and God loves everything about me and everything about YOU!"

Lead children in singing "God Made Me...WONDERFUL," this month's worship song.

**WORSHIP LEADER:** "I am so glad God made me and God loves everything about me. Do you know what our Bible verse says? It says, 'I am wonderfully made.' Right in the Bible, God tells us that we are ALL wonderfully made. We are all special to Him!

"'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book).

"Let's do it together. Are you ready?"

**CHILDREN and WORSHIP LEADER:** "'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book)."

**WORSHIP LEADER:** "What?"

**CHILDREN and WORSHIP LEADER:** "'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book)."

**WORSHIP LEADER:** "We are all wonderfully made. God made me, and God loves everything about me. God made me, and God made you! Who made you?"



# Make it True

First Look offers weekly introductory sketches and Bible stories on the DVD titled "Wonder! Look at God's Story." This DVD is available for purchase at the reThink store on our Web site.

**CHILDREN and WORSHIP LEADER:** "God made me."

**WORSHIP LEADER:** "And what does God love about you?"

**CHILDREN and WORSHIP LEADER:** "God loves everything about me."

**WORSHIP LEADER:** "Oh, yes, He does. And when He made you, He made you in a FANTASTIC way! God made you to shine!"

Lead children in singing "God Made Me Shine."

**WORSHIP LEADER:** "Woo-hoo! That was fantastic! Let's sit down and see what Professor Fantastic has to say to us today."

## Introductory Sketch

**What You Need:** A red balloon, water, red food coloring, a straw, a glass bottle, a funnel, a plastic basin, a model or poster of a skeleton, and a bell sound effect.

**HOST:** "Good morning! I am Professor Fantastic! I love my name because I am just that—FANTASTIC! Everybody knows it. Everybody says it. Hey, do you know what? YOU are FANTASTIC, too! We all are! We're all just fantastic!"

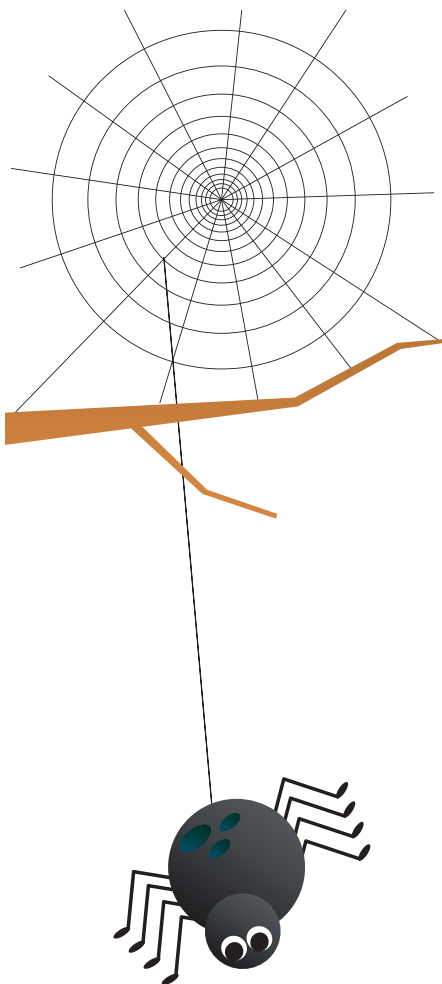
"Welcome to my laboratory. This is the place where I do FANTASTIC experiments to learn more about our world and about our bodies. Our bodies are amazing things. When God created us, He did a FANTASTIC job!"

"Did you know that God made you? That's right! He made each and every part of you! (*Touch the skeleton model or poster.*) Look at all these bones. Did you know you have bones inside your body? Feel your finger. Can you feel the bone in there? (*Pause.*) There are 206 bones in your body. Two hundred and six! (*Move the skeleton and bend its joints as you talk.*) Check out this elbow! It bends back and forth, back and forth. Aren't you glad you can bend your arm? Let me see you bend your elbow back and forth."

"What about this knee? Isn't it amazing? It bends and helps you jump! Where is your knee? (*Pause while kids point to their knees.*) That's right!"

"Do you know what these are? (*Point to the ribs.*) These are ribs. We all have them. Can you feel your ribs? Press gently on your sides with your fingers. Let's count them! (*Count with the kids.*) Do you know what's behind the ribs? Your lungs (*take a deep breath*) and your heart (*make the sound of a beating heart*) are behind your lungs. Your lungs fill up with air and help you breath. Can you take a deep breath? (*Pause while kids do so.*) Very good."

"God made our bodies, and boy, are they FANTASTIC! We have this incredible heart right here (*pointing to your own body*) that pumps blood to our whole body! It's FANTASTIC, I tell you!"



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MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

# Make it True

"Hey, I have an idea! (Do what will become a signature motion: Wiggle your finger from your chest to up beside your head. End with a bell sound effect when your finger is in the air.) I want to show you how your heart works.

"You see, God made your heart to pump blood throughout your whole body. It's amazing! This balloon is like your heart muscle (holding up the balloon), and this red liquid is like your blood (mix water with some red food coloring). For today's experiment, I will pour the red liquid into the balloon. (Put a funnel in the opening of the balloon and pour the colored water through the funnel and into the balloon.) Then I will insert a straw into the balloon. (Place the straw in the opening of the balloon, securing the mouth of the balloon tightly with your fingers.) To demonstrate how blood flows through the heart, I will give a little squeeze. Squeeze the balloon until the red liquid comes out of the straw. Hold the balloon over the basin.)

"Well, I'll be! It works! Fantastic! Isn't it just amazing? (Kids respond.) Well, I need to get back to work, and YOU need to learn more about your FANTASTIC body!"

(Host exits.)

## Bible Story

**What You Need:** A Bible marked at Genesis 1:26-27, "Body Parts Patterns" (from the Activity Pages on the Web site), a piece of paper that's almost as long as a child is tall, and tape.

(Tape the paper to the wall. Enlarge and print "Body Parts Patterns." Cut out the body parts. Put a piece of rolled up tape on the back of each body part piece. You will want to tape it up on the large piece of paper loosely because you will be moving it around later.)

**STORYTELLER:** "Wow! That was pretty FANTASTIC! God made our bones and our hearts. He made our whole body! (Open the Bible to the marked passage.) Today I am going to tell you a story that comes from the very beginning of the Bible. When we read right here (pointing to the passage), we learn that God made the whole world. He made the earth, sky, moon, sun, stars, water, land, and all living things. Guess what else God made? PEOPLE! God made people! He made a man and a woman. God made their bodies with His own hands.

"God made me, and God made you. He made my body, and He made your body. God made you, and He loves you very much. What does God love about you?"

**CHILDREN and STORYTELLER:** "God loves EVERYTHING about me!"

**STORYTELLER:** "Yes, He does. He loves you, and He made you. He made your hands and your feet. He made your arms and your legs. He made your heart and your bones. God made you! Do you think YOU could make a person? (Kids respond.) I wonder what it was like to make the very first person. How did God

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MAKE IT FUN



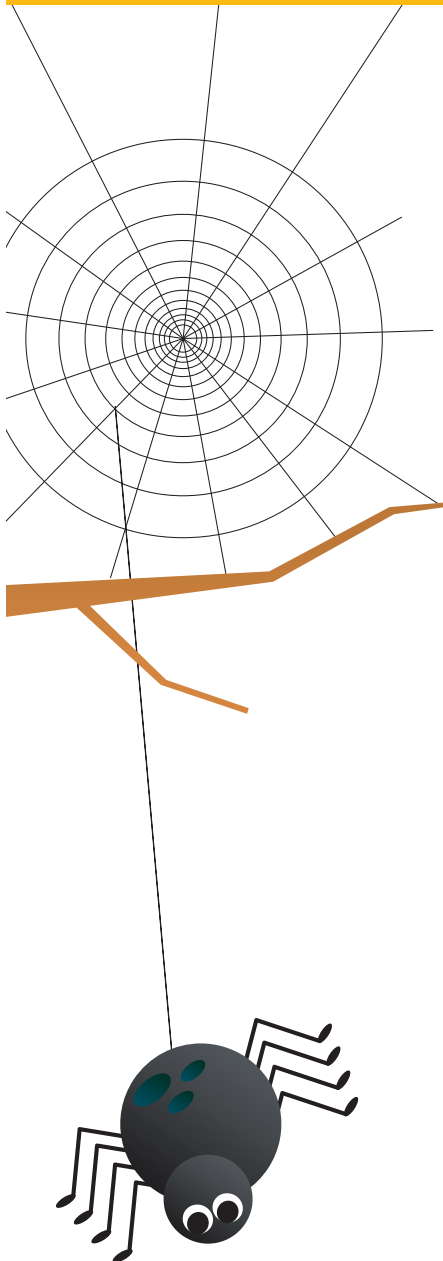
MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL



# Make it True

know how to put the body together the right way?"

"Let's see if we can figure out how to put a body together. Here is the main part of the body. What do you think I should add next? Should I add the head or the legs? I'll put the head on. Should it go here?"

"Okay, I'll put it on top of the body. It looks better there. Now let's add some legs so our body can stand up. Oh, I see, so the legs should be at the bottom of the body. That makes sense. I'm glad God made my body with my head on top and my legs on bottom. Let's add the arms now.

"Now we'll add the feet and hands. Is that right? Oh, you're right. It's hard to stand on your hands, and it's very hard to pick things up or color with your feet. I'm glad God knew how to make my body the right way. He gave me legs, feet, arms, hands, and a head. He gave me ears, eyes, a nose, and a mouth.

"Uh, oh! I got it wrong again, didn't I? You need to see with your eyes and hear with your ears, not the other way around. And who wants to smell with their mouth or taste with their noses? Yuck!

"Now our body is almost done. Do you like the color of the eyes, or do you want a different color? What color hair would you like? How about red? Remember, God made our bodies, and He made us all special and different, with different color skin and eyes and hair!

Place the torso on the large sheet of paper

Put the head under where the arm goes and let children correct you.

Put the legs in the wrong place, allowing kids to correct you again.

Put the arms in the correct position.

Place the feet where the hands go and the hands where the feet go.

Move feet and hands to the correct positions.

Swap the placement of the ears and eyes, and the nose and mouth.

Put eyes, ears, nose, and mouth in their proper places.

You may want to make some extra sets of eyes and hair and color it different colors for extra fun. Spend a moment switching out different combinations of hair and eye color just for fun, if time permits.

"Wow! Our bodies ARE pretty fantastic! God really did a good job when He made people. God loves us so much. He loves everything about you. **What does God love you?"**

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MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

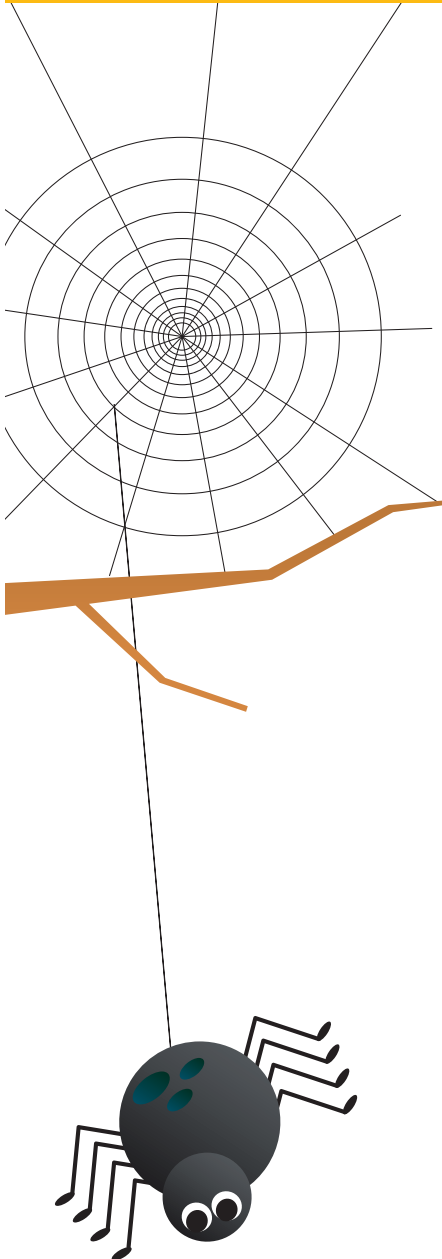
# Make it True

**CHILDREN and STORYTELLER:** "God loves EVERYTHING about me!"

**STORYTELLER:** "Yes, He does! God loves everything about me. Let's pray and thank God for making our amazingly fantastic bodies!"

"Dear God, You are such an amazing Creator. You thought of everything and put our bodies together perfectly. Thank You for making me, and thank You for making all the kids who are here with us today. We love You, God. Amen.

"Now it is time to take these fantastic bodies God made and march them right back to our small groups. Can you guys march with me?"



# OCTOBER WEEK 02



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

**Key Question:**  
What does God love about you?

**Bottom Line:**  
God loves everything about me.

**Memory Verse:**  
"I am wonderfully made."  
Psalm 139:14, NIV

**Bible Story Focus:**  
God made my body.  
Creation of People •  
Genesis 1:26-27

These activities are designed to help preschoolers understand and remember today's Bible story and Bottom Line. Offer as many of the following activities as your time, facilities, resources and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

# Make it Stick

## 1. Sing It!

**What You Need:** No supplies are needed.

**What You Do:** Lead the children in singing "Head, Shoulders, Knees, and Toes." Touch each body part as you name it. Begin the song slowly and speed it up a little bit each time you repeat the song until you are going so fast that you get silly. Once you have gone through the song a few times, pair the children up and tell them to face one another. Sing the song a few more times while looking at the friend in front of you.

### **What You Say:**

*At the start of the activity:* "Today we heard the true story about how God made (touching the body parts as you name them) our head, shoulders, knees, and toes. But that's not all! God made our whole body! I think that is AMAZING! I have a fun song I want us to sing."

*During the activity: (Singing)*

"Head, shoulders, knees, and toes; knees and toes.  
Head, shoulders, knees, and toes; knees and toes.  
Eyes and ears and mouth and nose;  
Head, shoulders, knees, and toes; knees and toes!"  
(Repeat and speed up each time.)

*At the end of the activity:* "That song always makes me laugh at the end! Good job. God put a lot of love into making our bodies. That's why God loves everything about you. **What does God loves about you? God loves everything about me!**"

## 2. Healthy Body

Be sure to list the foods you will be using today on the "Allergy Alert Poster" (from the Activity Pages on the Web site) and post it at the door to your room.

**What You Need:** A knife and a few choices of healthy, preschool-friendly snacks, such as apples, grapes, bananas, carrots, green bell pepper, whole grain crackers, cheeses, etc. Be sure to cut all fruits and vegetables so they are not a choking hazard. You will also need hand sanitizer, small paper cups, water, and small paper plates. If you would like, also supply a CD player and a CD of fun preschool music.

### **What You Do:**

*Before the activity:* Cut all the fruits and vegetables into smaller pieces.

*During the activity:* Work up a good appetite by leading your children in some exercises that will make their bodies strong and healthy. Talk about the part of the body you are exercising as you stretch, do jumping jacks, do sit-ups, run in place, do squats, or even dance. After exercising, your body will be ready for a healthy snack to keep you strong and healthy.

(Option: Play some fun music while you and the children are exercising/dancing.)



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL



# Make it Stick

## What You Say:

*At the start of the activity:* "God loves you SO much that He made you with an awesome body. God loves EVERYTHING about the body He made for you! **What does God love about you? God loves EVERYTHING about me!** That's right! God loves your arms and nose and feet and tummy. He loves it ALL! And because God made us with such special bodies, it's very important that we keep our bodies healthy and strong. One way to help our bodies stay healthy and strong is to exercise." (Lead the children in some fun exercise time.)

*After exercising:* "Now that we have exercised our body to help it stay healthy and strong, it's time to FEED our body. That's right! Another way to help our bodies stay healthy and strong is by eating foods that are good for us." (Serve the children a healthy snack and a cup of water.)

*While eating:* "We have all kinds of healthy snacks to eat today. I see (name a food item) and (name another food item) and lots of healthy water. Water is SO good for your body. YUM! These snacks will definitely help keep our bodies healthy and strong. I'm so thankful God made my body and that God loves everything about you and me. **What does God love about you? God loves everything about me.**"

## 3. Puzzle Time

### What You Need:

Option 1: A skeleton floor puzzle (available from Toys "R" Us® or eBay®).

Option 2: "Puzzle" (from the Activity Pages on the Web site), white paper, scissors, plastic bags, black construction paper, and glue sticks.

### What You Do:

Option 1: Guide the children to assemble the large skeleton floor puzzle while you review the Bible story.

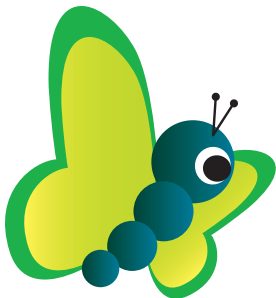
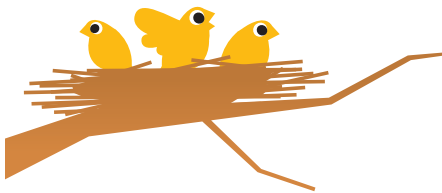
Option 2:

*At the start of the activity:* Make a copy of "Puzzle" on white paper for each child. Cut out the pieces on the dotted lines and place them in a baggie for each child. Also, make one sample of the completed activity.

*During the activity:* Give each child a black piece of construction paper and a bag of puzzle pieces. Assist the children in placing their pieces on their paper correctly so they make a skeleton. They can then glue their pieces in place.

### What You Say:

*At the start of the activity:* "What did God make in our Bible story today? (Pause.) That's right! God made our bodies. God made our eyes and hair and fingers—all the parts we can see—but have you ever thought about the parts you can't see? What about your bones? God made your bones just like He made everything else when He made you. Would you like to put together some bones and make a skeleton





MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL



# Make it Stick

today? (Hold up the puzzle box or a completed picture of the skeleton pieces.) Cool! Let's get started!"

At the end of the activity: "It makes me feel pretty special knowing that God made me and loves EVERYTHING about me. How about you? Do you feel special knowing that God made you and loves everything about you? (Pause.) You should! Who made you? **God made me!** And **what does God loves about you?** **God loves everything about me.**"

## 4. Freeze Your Body

**What You Need:** A CD player and some fun, preschool dancing music.

**What You Do:** You and the children will play a game of "Freeze Dance." Play the music and encourage the children to dance along with you. When you stop the music, everyone has to freeze. At the count of three, say the Bible verse and then start the music again. Continue to dance, freeze, and say the Bible verse as long as the children are having fun.

(Tip: Keep the children interested longer by playing more than one song. One song may have a fast tempo, while another may have a slower tempo. You can also change up the way you say the Bible verse: whisper it, say it quickly, say it slowly, use a loud voice, use a "bear" voice" or even use a squeaky "mouse" voice.)

### What You Say:

At the start of the activity: "When you hear the music, I want you to use the body God made for you and dance and wiggle. When the music stops, though, you have to FREEZE your body. Here we go!"

When the music stops: "One, two, three: 'I am wonderfully made,' Psalm 139:14."

At the end of the activity: "You did a great job! God loves EVERYTHING about you and you and you and you (pointing to each child). **What does God love about you?** **God loves everything about me!** Yay, God!"

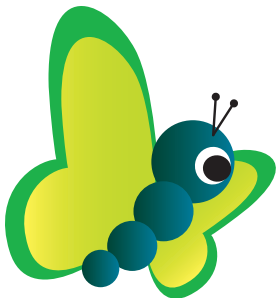
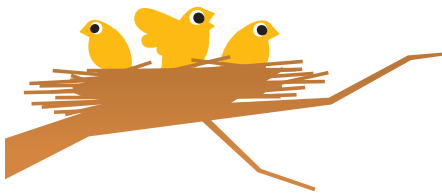
## 5. Body Pretzel

**What You Need:** "Upper Body Parts" and "Lower Body Parts" (both from the Activity Pages on the Web site), yellow and orange cardstock, and scissors.

### What You Do:

Before the activity: Copy "Upper Body Parts" onto yellow cardstock. Copy "Lower Body Parts" onto orange cardstock. Cut the parts apart. Make two stacks of cards, one for each color. There will be 12 upper body cards and only six lower body cards.

During the activity: Instruct the children to take turns drawing one card from each stack. They should draw one of each color card. After seeing the two body parts on the cards, they must then try to touch those two body parts together. Sometimes it will work, and sometimes it won't. The fun is in trying!



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MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

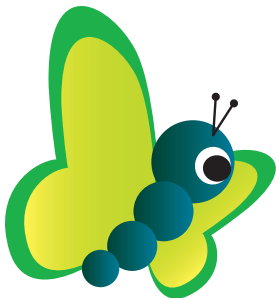
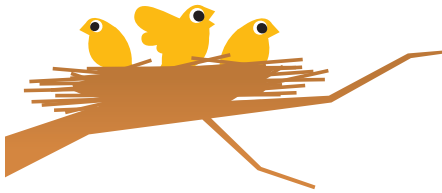


# Make it Stick

## What You Say:

*At the start of the activity:* "Who made your body? (Pause.) God did! Let's play a fun game with your body. Draw one card from each of these piles and try to touch those parts of your body together."

*At the end of the activity:* "God made your body and all of its wonderful parts. And they ARE wonderful. God said so Himself! Remember? The Bible says you are wonderfully made. Not only are you wonderfully made, but you are also loved very much. In fact, GOD loves EVERYTHING about you, inside and out. **What does God love about you? God loves EVERYTHING about me.**"



# OCTOBER WEEK 02



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



MAKE IT REAL

**Key Question:**  
What does God love about you?

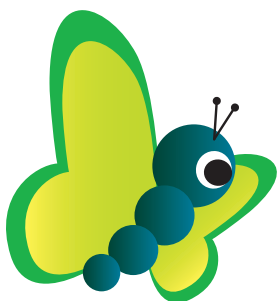
**Bottom Line:**  
God loves everything about me.

**Memory Verse:**  
"I am wonderfully made."  
Psalm 139:14, NIV

**Bible Story Focus:**  
God made my body.  
Creation of People •  
Genesis 1:26-27

Make It Real is designed to help preschoolers understand how the Bottom Line applies to them. They'll discuss real-life experiences and share prayer requests.

Divide kids into small groups of about five to eight children with each leader. Ideally, assign the same small group leader to the same group of preschoolers for the entire year.



## Make it Real

**What You Need:** Paperclip "Memory Verse Card" (from the week one Activity Pages on the Web site) in your Bible at Psalm 139:14. Provide a journal and a fun-shaped pen for each small group.

**SMALL GROUP LEADER (SGL):** "God made our bodies to do some pretty amazing things! He must really love us! He thought of everything we would ever need. He gave us ears to hear, a tongue to taste things, and hands to clap. God loves us so much! *What does God love about you?*"

**CHILDREN and SGL:** "God loves EVERYTHING about me!"

**SGL:** "Right here in the Bible it tells us that God made our whole bodies and that He made us in a wonderful way! Let's find it in the Bible. (*Help the kids find it.*) It says, 'I am wonderfully made.' We are all special to Him!

"Let's say our memory verse with the motions."

**CHILDREN and SGL:** "'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book)."

**SGL:** "One more time."

**CHILDREN and SGL:** "'I (point both thumbs to yourself) am wonderfully made' (throw both hands up in the air in celebration), Psalm 139:14 (opening your hands like a book)."

**SGL:** "God made our bodies to do some special things. Let's make a list of our favorite things that we can do with our wonderful bodies. I like to take long walks with my feet! That's what I want to put on my list. What do you want to put?"

(Discuss and make the list with the kids. Write it in your journal.)

**SGL:** "We have so much to be thankful for. God made our bodies in such an amazing way. Let's pray and thank God for making us able to do many great things."

### Prayer

**SGL:** "Dear God, You made our hands to clap, our eyes to see, and our ears to hear. You really made us in some pretty cool ways. We love You, God. Thank You for loving us so much that You made us in such a wonderful way. Amen."

OCTOBER  
WEEK 02



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# Dismiss

Set any take-home creations where you or parents can get them easily. Greet parents at the door and tell them that this month preschoolers are learning that **God loves everything about me**. Encourage parents to repeat the bottom line at home and help their child understand that **God loves everything about me**.

Have this month's Small Talk available for parents to pick up or send it in a monthly email. Encourage parents to use the activities found in Small Talk to reinforce this month's Bottom Line: **God loves everything about me**.

